

Open Education Resource: Flipping the classroom with MOODLE

Work done as part of AICTE approved FDP on FDP201x Pedagogy for Online and Blended Teaching-Learning Process

RC1100 Team10

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IITBombayX: FDP201x

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Section 1

Open Education Resource: Flipping the classroom with MOODLE

1.1 About the OER

The open education resource is a collection of MOODLE Lesson activities that are useful as out-of-class activity while flipping the classroom. There are three lessons as part of this OER, and each deals with an aspect related to Data Science: Why? What? and How?.

Data science is a method of extracting and analysing hidden knowledge, from eligible sample data using computing devices by deploying statistical and mathematical models for better prediction in any business

The details about this OER is given here:

- OER is downloadable from: https://vsat2k.wordpress.com/fdp201x/
- Target Audience: First year Master of Engineering Students (any domain)
- Tags: Flipped Classroom, MOODLE, Data Science: Why? What? and How?, Analytics, Data Mining
- OER developed using MOODLE 2.3, MikTeX 2.9, TEXMAKER 5.0.2 and Google Docs
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1.2 Learning Objectives

After using this OER, learner will be able to:

- Identify the characterizing features of a Data Science
- List down the benefits of Data Science: Why? As a learner and as a Teacher
- Explain the definition and theory behind Data Science: What?
- Familiarize themselves with prediction of data science
- Apply simple machine learning algorithms in data science for prediction

1.3 Helpful Documentation for Tool Use

The helpful tools used to prepare this documentation and OER is as follow:

- [1] for use and re-use of presentation using MikTeX and TEXMAKER free and open source tool
- [2] for using plugin of WordPress for user who downloads this resource will be asked their email address and as a follow up the survey.
- [3] for design and development of Lesson Activity in MOODLE (an Open Source Tool)
- [4] for understanding how students and teachers interact with Moodle)(MoodleCloud) lessons once they have been created. MoodleCloud is a Free Hosting Services from the makers of Moodle
- [5] for preparing presentation in LATEX[1] in-side and out-side class activity

Design Decisions

2.1 Nature of Decisions taken

The design decisions involved in the creation of this OER were of broadly three types:

- 1. Content Decisions
- 2. Pedagogic Decisions
- 3. Technology Decisions

2.1.1 Content Decisions

The content decisions related to:

- 1. Earmarking specific segment to be covered Decided on Data science: Why? What? and How?
- 2. The research papers/publications and other materials to be provided Data science, machine learning algorithms, Theory Underlying Data Science, Process in Data science
- 3. Existing standard video from experts (YouTube) to be provided

2.1.2 Pedagogic Decisions

Typically in a flipped classroom strategy, there are two segments –

- 1. Out-of-class segment and
- 2. In-Class segment

The out-of-class segment requires student to refer to some given material (Video, LaTeX presentations, Quiz etc) and form an understanding about the concepts that are relevant.

In terms of concept marking the pedagogic decisions that were taken for the Out-ofclass segment related to:

- 1. Cognitive Levels of Questions to be asked along with the resources Mostly Recall to Apply level question for out of class and Create Level question for In-class
- 2. Assessment Strategies Multiple choice questions for out of class, Peer Instruction, Team-Pair-Solo strategy, Feedback Form for in-class

2.2 Technology Decisions

While developing the Out-of-Class and In-class activities, the major technology decisions taken were:

- 1. Tool to be used for creating Presentation $\text{ET}_{\text{E}}X$, as it is free and open source, and provided option for creating report, article, book, as .pdf files that can be directly opened from browser.
- 2. MOODLE Lesson Activity for setting up Out-of-Class segment as it allowed guided self-learning.
- 3. YouTube existing standard video from industry experts to be used and provided

OER Description

3.1 Active OER

For checking the active OER, you may access the Guest Course - FDP201x OER - "Introduction to Data Science" in the Moodle - Satishkumar Varma

The couse link is https://vsat2k.moodlecloud.com/course/view.php?id=4

The guest password required for exploring the activity is: guest@vsat2k

The *student* account password required for exploring the activity is: student@vsat2k

3.2 Lesson Settings

Screenshot in Figure 3.1 shows method of login to login into guest click here in to amdin account web page in for a course in MOODLE.

Moodle - Satishkumar Varma				
Username	Forgotten your username or			
Password				
Remember username	your browser ?			
Log in	Some courses may allow guest access			
	Log in as a guest			

Figure 3.1: Login page in for a course in MOODLE.

Screenshot in Figure 3.2 shows method of creating new course in MOODLE. Screenshot in Figure 3.3 shows the different detail entries about a course.

Screenshots Figure 3.4 to Figure 3.7 shows general settings of different topics of a course in MOODLE. This is same for all the courses and activities. If there are variations, then they are duly noted under each description.

ENGLISH	EN) *	🌲 🗩 Satistikumar Varma 🌔
Home Dashboard Calendar	Moodle - Satishkumar Varm Home / Site administration / Courses / Manage courses and categ	na jorres / Maxettaneous
Private files My courses Introduction to Moodle	Course and category managemen Course categories	t vewing Course categories and course Miscellaneous
Site administration Add a block	Attractioneux ● ↓ 1 1 Teaching ● ↓ ↓ 2 2 Sorting Selected categories €	Little for Council of Counce () or page to a
	Sort by Category name ascending • Sort by Course full name ascending • Sort	Search courses Go

Figure 3.2: General setting of creating course in MOODLE.

ENGLISH (EN)•	🌲 🗭 Satishkumar Varma 🔘 🗸
Home	Moodle - Satishkumar Varma	
Calendar	Home / Site administration / Courses / Manage courses and categories / Add a new course	
Private files My courses	Add a new course	Expand all
Introduction to Moodle	← General Course full name _① ②	
Add a block	Course short name	Porta
	Course visibility O Show e	6
	Course start date 9 November 2017 1 Course end date 9 November 2018 1 1000000000000000000000000000000000000	
	Course ID number	



	ish (EN) →	🌲 🗩 Satishkumar Varma 🔘
IDS	Introduction to Data Science	¢ -
Participants	Home / Courses / Teaching / IDS	Edit settings
Badges		🖋 Turn editing on
Competencies		▼ Fiters
Grades		🖨 Gradebook setup
General	Announcements	📳 Backup
Train 4	Tania 1	1 Restore
		t import
Topic 2	Quiz1	Publish
Topic 3	TIO	← Reset
Topic 4	Topic 2	& More

Figure 3.4: Turn editing on in a course in MOODLE.

Screenshots Figure 3.9 to Figure 3.12 shows general settings of different activities under a topics of a course in MOODLE. This is same for all the activities under a topics. If there are variations, then they are duly noted under each description.

Screenshots Figure 3.9 to Figure 3.12 shows general settings of adding users or students and their activities under a topics of a course in MOODLE. This is same for all the activities under a topics. If there are variations, then they are duly noted under each description.

	SH (EN) •	4 • 🗾 🛈 ·
IDS Participants Badges	Introduction to Data Science	0.
Competencies Grades General Topic 1	+ 🗟 Aroourcements 🖌	Edit + Edit + Add an activity or resource
Topic 2 Topic 3 Topic 4	+ Topic 1 / + 🖉 outri /	Edt ~ ∎ Edt ~ ▲
Home Dashboard Calendar	+ Topic 2 >	Edit - + Add an activity or resource
Private files My courses	+ Topic 4 >	Edit + Add an activity or resource Edit +

Figure 3.5: General setting of adding activity under a course in MOODLE.

	BLISH (EN) →	• • • • • • • • • • • • • • • • • • • •
IDS	Introduction to Data Science	o -
Participants	Home / Courses / Teaching / IDS	
Badges		
Competencies		
Grades		Edit -
General	🕈 🍋 Announcements 🕜	Euri + a
Topic 1		 Add an activity or resource
Topic 2	Escape to cancel, Enter when finished Data Science: Why? and What?	Edit + 🕎
Topic 3	+ 🖌 Quiz1 🍬	Edit 🗸 🛔 🧯
Topic 4		+ Add an activity or resource
Home	+ Topic 2 🖋	Edt -
Dashboard		+ Add an activity or resource
Calendar	🕂 Topic 3 🖌	Edit -
Private files		+ Add an activity or resource
My courses	🕂 🕂 Topic 4 🖌	Edit +

Figure 3.6: General setting of edit activity under a course in MOODLE.

ENGLISH (EN) -		🌲 🗩 Satishkumar Varma 🔘 🔸
IDS Participants Badoes	Introduction to Data Science Here / Courses / Teaching / IDS / Edit Topic 2	
Competencies Grades	Summary of Topic 2	Expand all
Data Science: Why? and What? Topic 2 Topic 3 Topic 4	Security failing of the second	

Figure 3.7: General setting of edit topic details under a course in MOODLE.

3.3 How to use this OER

For using this OER, please ensure that you have admin permission in your MOODLE course (needed for importing activities). Else ask your administrator to restore this backup in your course.

Step 1: Download the set of 3 lessons (OER) from https://vsat2k.wordpress.com/fdp201x/ Step 2: Go to the MOODLE course where you want to import this lesson. In the

Sat2k ENGLISH (EN) +		🔺 🗩 Satishkumar Varma 📵 +
IDS		Add an activity or resource	And and a second se
Participants Badges Competencies	+ 🖶 Announcements	Feedback Feedback Form Foun Gessay Gessay Gessay Gessay Count Gessay Gessay Count Gessay Count Gessay Count Gessay Count Gessay Count Gessay	Edit + Edit + 🛓
Grades General General Open Educational Resource (OER)	Open Educatio Open Educational Resource	example an HTML page may have embedded wingses or Hank depts. SCORM package SCORM package Survey Survey	Edit +
Data Science: Why? and What? Data Science: Algorithms		Way After may be used Vorshop Yorshop Yorshop To be any presentation given in cleas To be any presentation given in cleas To provide and there of centari software provide and there of centari software provide and there of centari software	Edit - Edit -
Data Science: How? Home Dashboard Calendar Private files	Data Science: Data Science: Data Science: Data Science: Data Science: determine: determine:	Edt + ♦ Add an activity or resource Edt +	
My courses	Data Science: How?	dt dt Cancel	

Figure 3.8: General setting of adding a file under a topic in a course in MOODLE.

E VSat2k ENGLISH (EN	1) -		🜲 🗭 Satishkumar Varma 🕕 🗸
IDS		Add an activity or resource	
Participants		Feedback The file module enables a teacher to provide a file as a course resource. Where possible, the	Edt +
Badges Competencies	🕆 📢 Announcements	Glossary Glossary Glossary Cherwise students will be prompted to download it. The file may include supporting files, for	Edit + Add an activity or resource
Grades	+ Open Educatio	Cusson evample an HTML page may have embedded images or Flash objects.	Edt +
General Open Educational Resource (//EB)	Open Educational Resource	SCORM package Note that students need to have the appropriate software on their computers in order to open the file.	+ Add an activity or resource
Creation Data Science: Why?	+ Data Science:	Wisi A file may be used Versishing Versishing Versishing	Edt +
and What? Data Science: Algorithms	trata Science: Viny / and W	To include a mini website as a course resource resource To provide draft files of certain software	Edit + 🔺
Data Science: How?		Book programs (eg Photoshop.psd) so students can edit and submit them for assessment	+ Add an activity or resource
Home	Data Science: Data Science: Algorithms	Folder More help More help More help	Edt +
Calendar		schage control of the second	Add an activity or resource
Private files	Data Science: Data Science: How?	Page Number	Edit +
Introduction to Moodle		Add Cancel	+ Add an activity or resource + Add topics

Figure 3.9: General setting of adding a file under a topic in a course in MOODLE.

■ vsat2k ENGLISH (EN)	-		🔔 🗭 Satishkumar Varma 🔘 🗕
IDS		Add an activity or resource	×
Participants Badges Competencies	🕂 🔂 Announcements	Pestback The folder module enables a teacher to disp Tourn Tourn Course page. A dig Course page. A	ty s ed
Grades General Open Educational Resource (OER)	Open Educatic Open Educational Resource	Cost Cost Cost Cost Cost Cost Cost C	Edit + rat en
Creation Data Science: Why? and What? Data Science: Algorithms	Creation Data Science: Why? and Why? Data Science: Why? and Wi Data Science: Why? and Wi Data Science: Why? and Wi	Weil Source of the second se	Edt + 🛔
Data Science: How? Home Deshboard	+ Data Science: Data Science: Algorithms	 Content Factor MS content persage 	 Add an activity or resource Edt -
Calendar Private files My courses	Data Science: Data Science: How?	 ✓ Label ≧ Poge ≧ URL - 	Edi •
Introduction to Moodle		Add Cance	Add an activity or resource

Figure 3.10: General setting of adding a file under a topic in a course in MOODLE.

Administration section click "Restore" as shown in Figure 3.16.

Step 3: Drag and drop the three files into the "Files" area and click restore as shown in Figure 3.16.

ENGLISH (EN) 🗸					-
IDS		Add an activity or resou	irce ×		
Participants		ACTIVITIES	The assignment activity module enables a	F-01 -	
Badges	🕂 🔚 Announcements	🖲 븛 Assignment	teacher to communicate tasks, collect work and provide grades and feedback.	Edt + 🛓	
Competencies		BigBlueButtonBN	Students can submit any digital content (files).	+ Add an activity or resource	
Grades	. Open Educatio	0 🧓 Chat	such as word-processed documents, spreadsheets, images, or audio and video clips.		
General	Open Educational Resource	Choice	Alternatively, or in addition, the assignment may require students to type text directly into the text		
Open Educational Resource (OER)		Database	editor. An assignment can also be used to remind students of 'real-world' assignments they	+ Add an activity or resource	
Creation	• Data Sajance:		need to complete offline, such as art work, and thus not require any digital content. Students		
Data Science: Why? and What?	Data Science: Why? and Wi	0 🔁 Forum	can submit work individually or as a member of a group.	Eon 🗸	
Data Science:	t 🗸 Quizt 🖈	🛛 🔤 Glossary	When reviewing assignments, teachers can	Edt 🗸 🛓	ľ
Algorithms		Esson	leave feedback comments and upload files, such as marked-up student submissions, documents	+ Add an activity or resource	
Data Science: How?	Data Science: Data Science: Algorithms	i 🏹 Quiz	Guiz With comments or spoken audio feedback. Assignments can be graded using a numerical		
Home		SCORM package	or custom scale or an advanced grading method such as a rubric. Final grades are recorded in	Ear	
Dashboard		Survey	the gradebook.	+ Add an activity or resource	
Calendar	• Data Sajanca:	O THE WIR	More help		
Private files	Data Science: How?	Wonshop		Eot -	
My courses		RESOURCES		+ Add an activity or resource	
Introduction to Moodle			Add Cancel	+ Add topics	

Figure 3.11: General setting of adding assignments under a topic in a course in MOODLE.

ENGLISH (EN) -			🔺 🗩 Satishkumar Varma 💽 🗸
IDS	and the second sec	Add an activity or resource	×
Participants Badges	🕂 👘 Announcements	ACTIVITIES	te ges, Edit
Grades General Open Educational Resource (OER)	Open Education Open Educational Resource	Chat The tascher can allow the quic to be addre Chat The tascher can allow the quic to be addre multiple tanks, with the question as thirde Chatce Chatce	ngend or . A Edit + A https://www.analysis.com/or resource or is
Data Science: Why? and What? Data Science: Algorithms	+ Data Science: Data Science: Why? and Wi + 2 Quiz1 2	Festback Festback Festback Form Form Glossay Glossay Glossay Glossay Glossay	Edi - Edi - 🛔
Data Science: How? Home Dashboard Catendar	Data Science: Data Science: Algorithms	At course exams A course exams An mit tests for reading essignments i we and of a tipic A exam practice using questions from exams To define immediate steatack about To define immediate steatack about	Add an activity or resource cat Edit + Edit + Add an activity or resource
Private files My courses Introduction to Moodle	Data Science: Data Science: How?	Workshop RESOURCES More hep Add Ca	Edi + + Add an activity or resource

Figure 3.12: General setting of adding a quiz under a topic in a course in MOODLE.

Vsat2k ENGLISH (E	R() •	🐥 🗩 Satistikumar Verma 🔘 +
Home	Moodle - Satishkumar Varma	
Dashboard	Home / Site administration / Search	Blocks editing off
Calendar		
Private files		ADMIN
My courses	Site administration	BOOKMARKS
Introduction to Moodle	Search	
Site administration	Site administration Users Courses Grades Plugins Appearance Server Reports Development	
Add a block	Users	
	Accounts Branch for ann Act ann ann Act ann ann Act ann ann Uar contail grannens Uar contail Coloma Uar contail Uarbail user privan Uarbail user privan	
	Permissions Une polices State animitations Before ories Case 3 september Case 3 september Case 3 september Asagues residents Asagues residents Une police of the sector Asagues residents	



Step 4: Verify the contents of the restore by going back to the lesson

Step 5: After verifying, post the instructions to your students to complete the lesson activity before the next class using MOODLE forums.

Step 6: Before start of the next class please go and check the reports (see Figure 3.17 to see how students performed.



Figure 3.14: General setting of creating and adding users under a course in MOODLE.

ENGLISH (EN) •				* • 🗾 🕄 ·
IDS Participants	Introduction to Data Sc Home / Courses / Teeching / IDS / Users / Enrolled u	ience: 0 enrolled users		
Badges Competencies Oracles	Enrolled users	Enrol users	×	
General General Open Educational		Assign roles Student • Encolment options Search		Enrol users
Resource (OER) Creation Data Science: Why? and What?	Filter Reset	22 users found	Enrol	All participants Status All
Data Science: Algorithms Data Science: How?	First name / Surname 🐴 / Email address	0	Enrol	Groups Enrolment methods
Home Dashboard			Enrol	Enrol users
Calendar Private files		0	Enrol	
My courses Introduction to Moodle		1	Finish errolling users	

Figure 3.15: General setting of enrolling a user in a course in MOODLE.

← → C Secure https://vsat2k.mc	oodlecloud.com/backup/restorefile.php?co	ntextid=2				0,☆
ENGLISH (EN) +					🌲 🍺 Satishkumar Varma	
Home Dashboard Calendar	Restore course Home / Front page settings / Restore					
Phote files My courses CER_IDS Introduction to Moodle Site administration	Import a backup file Files d	Choose a file Restore Restore 0 -	You	en dag and drop files here to add them.		Bota
	Filename	Time	Size	Download	Restore	- 1
	Manage backup files User private backup a	rea o				
	Filename	Time	Size	Download	Restore	
	Manage backup files					

Figure 3.16: Screenshot of restore course.

There are two Flipped Classroom Activity Using Existing Video Content. PDF is prepared in LaTeX. Video content is used from YouTube (Standard YouTube License)

Additionally, if there are some common errors made by students, you may start the face-toface session with a Peer Instruction question to elicit the misconception and resolve it.

ENGLISH (EN)	· · · · · · · · · · · · · · · · · · ·	
R_IDS	OER - Introduction to Data Science: View: Preferences: Grader repor	t
rticipants	Home / My courses / CER_IDS / Grade administration / Grader report	Turn editing on
dges		
mpetencies	Grader report	
ades N	View Setup States Latters Import Event	
General 6		
Open Educational Resource (OER)	Grade report Grade history Outcomes report Overview report Single view Ober report	
Creation		
Data Science: Why? and What?		
Data Science:	OER - Introduction to Data	
Algorithms	Sumame 🔺 First name Email address 🔮 Quiz 2 🛊 🌶 🤮 Quiz 3 🛊 🌶 🤮 Quiz 1 🛊 🌶 ∑ Course total 🖕 🌶	
Data Science: How?	· Q · Q · Q · Q	
	·	

Figure 3.17: Screenshot of grade report.

3.4 Best Practices with Lesson Activity

Here are some of the best practices from our experience on using this Lesson Activity in classroom:

- 1. Provide this activity at least 1 week in advance.
- 2. Provide minor incentive (marks) for completion of the activity.
- 3. Ensure that there is a tangible output at the end of out-of-class activity to ensure learners are interested (E.g. For the lesson "Data Science How?" students had to create data science for two videos.)
- 4. It would be good if the screencasts and resources were separately available in a "Resources" folder in the MOODLE course itself. This will take care of common cribs related to "website not available", "resources not accessible" etc.

Evaluating Effectiveness of OER

The OER effectiveness can be assessed at two levels:

- 1. At the student level
- 2. At the consumer level

4.1 Effectiveness at the student level

Effectiveness at the student level involves metrics related to student access of the resource and student learning.

The Moodle lesson report can be used to evaluate this effectiveness, with the report showing the total number of students who accessed the reports (along with time) and their marks (based on their answers to MCQs). Additionally there is an option for teacher to grade essays and these marks also will be calculated if needed.

4.2 Effectiveness at consumer level

OER consumers are typically teachers who want their students to learn data science: Why?, What? and How?

Linking a survey (see Survey Questions in Table 4.1 on three main constructs – Ease of Use, Concept Coverage and Concept Complexity, can help in identifying the effectiveness of this OER at consumer level. This has to be done as a follow-up activity.

4.2.1 Implementing Survey

Thus every user who downloads this resource will be asked their email address and as a follow up the survey will be send to their email address.

To achieve this a simple plugin https://wordpress.org/plugins/mail-subscribe-list/ that allows visitors to enter their name and email address is added on my website, the visitors details are then added to the subscribers list which is available to view and modify in the WordPress admin area.

This plugin can be used not only for Mailing List subscriptions but can be used generally for collecting email address and/or peoples names that are visiting your website.

SN	Construct		Question	Scale
1	Ease of Use	1	I found it easy to download the Lesson	Strongly Disagree
			Activity	to
		2	I found the instructions to setup the Lesson	Strongly Agree
			Activity useful in setting the activity in my	(5-point Likert
		3	I was able to successfully create Lesson in	Scale)
			my own course	
2	Concept Coverage	1	The Lesson covers the required concepts	
			related to data science that I need for my	
3	Concept Complexity	1	The content inside the Lesson is too	
			complex for my students to understand	

Table 4.1: Details of survey questions.

4.2.2 Survey Questions

The survey questions are given in Table 4.1. The [2]] is used for adding plugin in my WordPress Website for user who downloads this resource will be asked their email address and as a follow up the survey.

Section 5 Consolidated Log of Team Work

The consolidated log of team work is as shown in Table 5.1.

Activity	Team Member	Member Name	Amount of Time	Additional Logs if any
Discussion	Team Leader	Satishkumar Varma	(15 + 10 + 15 + 5 + 5) min	Discussion and
	Team Member 1	Dhiraj Amin]	Comments in Whatsapp
	Team Member 2	Vinod Kadam]	
Tool Exploration	Team Leader	Satishkumar Varma	More than one week	Plan discussed and snapshot
	Team Member 1	Dhiraj Amin	More than one week	given
	Team Member 2	Vinod Kadam	More than one week	
OER Creation	Team Leader	Satishkumar Varma	More than one week	Quiz created in google
	Team Member 1	Dhiraj Amin	More than one week	spreadsheet
	Team Member 2	Vinod Kadam	More than one week	
OER	Team Leader	Satishkumar Varma	More than one week	Review
Documentation	Team Member 1	Dhiraj Amin	More than one week	Comments in Whatsapp
	Team Member 2	Vinod Kadam	More than one week	
Individual	Team Leader	Satishkumar Varma	120 min	Review
Reflection (Diary	Team Member 1	Dhiraj Amin	90 min	Comments in Whatsapp
Logging)	Team Member 2	Vinod Kadam	40 Min	(Snapshot given)
OER Evaluation	Team Leader	Satishkumar Varma	More than One Day	Shared in Google Docs
	Team Member 1	Dhiraj Amin]	
	Team Member 2	Vinod Kadam]	

Table 5.1: Details of survey questions.

5.0.1 Additional Teamwork Logs

The log of Goodle Spreasheet used to collect and form Quiz questions for Out-Side Classroom activity is shown in Figure 5.1.

Some snapshot (see Figure 5.2) are given here for documentation and additional logs. See recorded video here as a team work log https://goo.gl/ANmkJY.

OER File	R QL Edit	uiz Qu view	Insert Form	v 17.xlsx nat Data	습 🖿 Tools Add-	ons Help	Last edit v	vas 5 mi	inutes ago									Comme	ents	â Sh	are
•	5		100% -	\$%	0, .00 123 -	Calibri	× 1	1 -	B Z	÷ A	- <u></u>			$\equiv \cdot \ \overline{} \ \cdot$	ə - 17	GD E	ф	₹ -	Σ.		^
A		8	C						D E F						G			н			
		0.1-						_					0						_		
	5	N Qui	z Question	stions data	science ansi	vers		A			в		U	C		D			-		
		1 Que	estion "Is this	X or Y?" us	es			clas	sification prithms		anoma algorit	ly detect hms	tion	regression algorithms		cluster algorit	ing hms				
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Figure 5.1: Goodle Spreasheet used to collect and form Quiz questions

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Figure 5.2: Details of survey questions.

Building a Community of MOODLE and Flipped Classroom Adopters

6.1 Possible Sources for Community Building

Some of the viable sources for building a community are:

- Teachers who are using MOODLE
- Teachers who plan to use Flipped Classroom
- Teachers and student who are using LaTeX for preparing technical report and presentations.

6.2 Plans for Community Building

The resource is already available in the webpage and its access requires the users to provide their email id. Thus there will be a list of interested users whom we can follow up using email.

All the interested users can then be connected using a local Wordpress or https://vsat2k.moodleclo or https://www.sites.google.com/site/vsat2k/Google website.

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